

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Early Reading	193	2%	3%	9%	44%	43%	4%	87%
GRADE 10							1	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	252	0%	22%	42%	35%	0%	22%	35%
Reading Basic Understanding	252	2%	13%	41%	42%	1%	15%	43%
Writing Conventions	252	0%	5%	30%	54%	11%	5%	65%
Writing Effectiveness	252	2%	15%	55%	26%	2%	16%	29%

MATHEMATICS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Math Concepts	252	4%	39%	27%	22%	8%	43%	30%
Math Problem Solving	252	22%	42%	12%	19%	6%	63%	25%
Math Skills	252	3%	35%	13%	28%	21%	38%	49%

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Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	90	1%	1%	7%	42%	49%	2%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	103	2%	4%	12%	45%	38%	6%	83%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
132	0%	17%	42%	40%	1%	17%	41%
132	1%	8%	45%	46%	0%	9%	46%
132	0%	3%	23%	58%	17%	3%	74%
132	0%	10%	52%	34%	5%	10%	39%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
120	0%	28%	43%	29%	0%	28%	29%
120	3%	19%	38%	38%	2%	23%	40%
120	0%	8%	38%	50%	5%	8%	55%
120	3%	20%	59%	18%	0%	23%	18%
	132 132 132 132 132 N 120 120	132 0% 132 1% 132 0% 132 0% 132 0% N Little 120 0% 120 3% 120 0%	132 0% 17% 132 1% 8% 132 0% 3% 132 0% 10% N Little Below 120 0% 28% 120 3% 19% 120 0% 8%	132 0% 17% 42% 132 1% 8% 45% 132 0% 3% 23% 132 0% 10% 52% N Little Below Nearly 120 0% 28% 43% 120 3% 19% 38% 120 0% 8% 38%	132 0% 17% 42% 40% 132 1% 8% 45% 46% 132 0% 3% 23% 58% 132 0% 10% 52% 34% N Little Below Nearly Achieved 120 0% 28% 43% 29% 120 3% 19% 38% 38% 120 0% 8% 38% 50%	132 0% 17% 42% 40% 1% 132 1% 8% 45% 46% 0% 132 0% 3% 23% 58% 17% 132 0% 10% 52% 34% 5% N Little Below Nearly Achieved Honors 120 0% 28% 43% 29% 0% 120 3% 19% 38% 38% 2% 120 0% 8% 38% 50% 5%	132 0% 17% 42% 40% 1% 17% 132 1% 8% 45% 46% 0% 9% 132 0% 3% 23% 58% 17% 3% 132 0% 10% 52% 34% 5% 10% Little+ N Little Below Nearly Achieved Honors Below 120 0% 28% 43% 29% 0% 28% 120 3% 19% 38% 38% 2% 23% 120 0% 8% 38% 50% 5% 8%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	131	2%	47%	22%	21%	9%	48%	30%
Math Problem Solving	131	18%	44%	11%	22%	6%	61%	28%
Math Skills	131	2%	37%	13%	29%	19%	39%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	121	6%	31%	32%	23%	7%	37%	31%
Math Problem Solving	121	26%	40%	13%	16%	5%	66%	21%
Math Skills	121	3%	33%	13%	27%	23%	36%	50%

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	10%	44%	42%	4%	86%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	N N	Little	Below	Noorly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	»	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T 4	G
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 241	64 . 1 . 1.
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	21%	43%	36%	0%	21%	36%
Reading Basic Understanding	*	2%	13%	40%	44%	1%	15%	44%
Writing Conventions	*	0%	5%	30%	54%	11%	5%	65%
Writing Effectiveness	*	2%	14%	55%	27%	2%	16%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	38%	27%	22%	9%	42%	31%
Math Problem Solving	*	21%	41%	12%	20%	6%	62%	25%
Math Skills	*	2%	34%	13%	29%	21%	37%	50%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	172	0%	0%	8%	46%	47%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	14%	24%	24%	24%	14%	38%	38%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	223	0%	17%	44%	39%	0%	17%	39%
Reading Basic Understanding	223	1%	12%	40%	46%	1%	13%	47%
Writing Conventions	223	0%	3%	27%	57%	13%	3%	70%
Writing Effectiveness	223	1%	11%	57%	29%	3%	12%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
reading / marysis/ merpretation	29	0%	62%	31%	7%	0%	62%	7%
Reading Basic Understanding	29 29	0% 10%	62% 28%	31% 48%	7% 14%	0% 0%	62% 38%	7% 14%
2 , 1								

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	1%	38%	28%	23%	9%	40%	33%
Math Problem Solving	227	19%	43%	12%	20%	6%	61%	26%
Math Skills	227	2%	32%	12%	30%	23%	34%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	24%	48%	20%	8%	0%	72%	8%
Math Problem Solving	25	52%	32%	8%	8%	0%	84%	8%
Math Skills	25	12%	60%	20%	8%	0%	72%	8%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	143	0%	2%	8%	39%	50%	2%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	6%	4%	12%	56%	22%	10%	78%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	214	0%	21%	43%	36%	0%	21%	36%
Reading Basic Understanding	214	2%	13%	39%	45%	1%	15%	46%
Writing Conventions	214	0%	6%	29%	55%	11%	6%	66%
Writing Effectiveness	214	2%	14%	55%	26%	3%	16%	29%
Free/Reduced							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 38	Little 0%	Below 32%	Nearly 37%	Achieved 32%	Honors 0%	Below 32%	Honors 32%
Reading Analysis/Interpretation Reading Basic Understanding				•				
, ,	38	0%	32%	37%	32%	0%	32%	32%
Reading Basic Understanding	38	0%	32% 16%	37% 55%	32% 29%	0% 0%	32% 16%	32% 29%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	212	4%	36%	29%	23%	9%	40%	32%
Math Problem Solving	212	21%	40%	14%	20%	6%	60%	26%
Math Skills	212	3%	30%	15%	30%	22%	33%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	3%	58%	18%	18%	5%	60%	23%
Math Problem Solving	40	28%	53%	3%	13%	5%	80%	18%
Math Skills	40	3%	60%	5%	18%	15%	63%	33%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	9%	43%	43%	4%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	22%	43%	35%	0%	22%	35%
Reading Basic Understanding	*	2%	14%	41%	42%	1%	16%	43%
Writing Conventions	*	0%	5%	30%	54%	11%	5%	65%
Writing Effectiveness	*	2%	15%	55%	26%	2%	16%	29%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1' A 1 ' /T				•				11011015
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*		*	
2 , 1						*		*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	39%	27%	22%	8%	43%	30%
Math Problem Solving	*	22%	42%	12%	19%	6%	63%	25%
Math Skills	*	3%	35%	13%	28%	21%	37%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	193	2%	3%	9%	44%	43%	4%	87%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	252	0%	22%	42%	35%	0%	22%	35%
Reading Basic Understanding	252	2%	13%	41%	42%	1%	15%	43%
Writing Conventions	252	0%	5%	30%	54%	11%	5%	65%
Writing Effectiveness	252	2%	15%	55%	26%	2%	16%	29%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	252	4%	39%	27%	22%	8%	43%	30%
Math Problem Solving	252	22%	42%	12%	19%	6%	63%	25%
Math Skills	252	3%	35%	13%	28%	21%	38%	49%

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